

Cambridge Assessment International Education

Cambridge International Advanced Subsidiary and Advanced Level

HISTORY 9389/43

Paper 4 Depth Study

October/November 2019
1 hour 30 minutes

No Additional Materials are required.

READ THESE INSTRUCTIONS FIRST

An answer booklet is provided inside this question paper. You should follow the instructions on the front cover of the answer booklet. If you need additional answer paper ask the invigilator for a continuation booklet.

This paper contains five sections:

Depth Study 1: Europe of the Dictators, 1918–1941

Depth Study 2: The History of the USA, 1945-1990

Depth Study 3: International History, 1945–1991

Depth Study 4: African History, 1945-1991

Depth Study 5: Southeast Asian History, 1945–1990s

Answer **two** questions from **one** section.

The marks are given in brackets [] at the end of each question.





Depth Study 1: Europe of the Dictators, 1918-1941

Answer any two questions.

- 1 Evaluate the effectiveness of Lenin's leadership of the USSR. [30]
- 2 'Mussolini's relations with the Church were his only domestic success.' How far do you agree? [30]
- 3 Analyse the reasons why Trotsky was unable to win the struggle for power with Stalin. [30]
- 4 'The "Führer Principle" was the most important principle in Nazism.' How far do you agree? [30]

Depth Study 2: The History of the USA, 1945-1990

Answer any **two** questions.

- 5 Analyse the reasons why the civil rights movement of the 1950s attracted widespread support. [30]
- 6 'Little more than a political battle against an unpopular president.' How justified is this view of the Watergate crisis of 1972–74? [30]
- 7 How far did the living standards of the American people improve in the 1980s? [30]
- **8** 'Reagan's victory in the 1980 presidential election meant the end of the policy of détente.' How far do you agree? [30]

© UCLES 2019 9389/43/O/N/19

Depth Study 3: International History, 1945-1991

Answer any two questions.

To what extent was the globalisation of the Cold War caused by the Soviet Union's determination to increase its international influence? [30]
'The inability to cope with national uprisings, both in Eastern Europe and within the Soviet Union, was the main reason why the USSR collapsed by 1991.' How far do you agree? [30]
How far can Mao Zedong be regarded as the 'saviour of China' during his rule? [30]

Depth Study 4: African History, 1945–1991

[30]

12 How far was the USA responsible for causing the Suez crisis in 1956?

Answer any **two** questions.

- Which had the greater impact on African nationalist movements: the Atlantic Charter or the Bandung Conference? [30]
- 14 Assess the reasons for the problem of corruption in independent African states in this period. [30]
- **15** Assess the impact of independence on education in African states in this period. [30]
- 16 Assess the effectiveness of United Nations involvement in flashpoint situations in Africa in this period. [30]

Depth Study 5: Southeast Asian History, 1945-1990s

Answer any two questions.

- 17 Evaluate the impact of the Second World War in bringing about the end of Dutch colonial rule in Southeast Asia. [30]
- **18** Evaluate the reasons why Singapore separated from Malaysia.

[30]

- **19** Assess the reasons why Thai politics was dominated by military strongmen during this period. [30]
- 20 'Rising living standards were the most important consequence of economic growth in Southeast Asia after 1991.' Assess this view. [30]

Permission to reproduce items where third-party owned material protected by copyright is included has been sought and cleared where possible. Every reasonable effort has been made by the publisher (UCLES) to trace copyright holders, but if any items requiring clearance have unwittingly been included, the publisher will be pleased to make amends at the earliest possible opportunity.

To avoid the issue of disclosure of answer-related information to candidates, all copyright acknowledgements are reproduced online in the Cambridge Assessment International Education Copyright Acknowledgements Booklet. This is produced for each series of examinations and is freely available to download at www.cambridgeinternational.org after the live examination series.

Cambridge Assessment International Education is part of the Cambridge Assessment Group. Cambridge Assessment is the brand name of the University of Cambridge Local Examinations Syndicate (UCLES), which itself is a department of the University of Cambridge.

© UCLES 2019 9389/43/O/N/19